

 The System	 The Profession	 The Instruction
GOAL: The Arizona Adult Education System is an integral component of Arizona’s educational pipeline leading to college and career readiness	GOAL: Arizona Adult Educators empower students to transition to college and careers	GOAL: Arizona Adult Education Instruction prepares students for success in college and careers
Indicator I: <i>The Arizona Adult Education System includes comprehensive services for learners to support successful transition to college and careers</i>	Indicator I: <i>The Arizona Adult Education Professional Learning System is standards-based and builds the knowledge and skills of adult educators</i>	Indicator I: <i>Arizona Adult Education instruction integrates and contextualizes skills that lead to college and career readiness.</i>
Strategies: <ul style="list-style-type: none"> A. Align grant contract requirements to federal and state law and regulations B. Create multiple pathways for learners to enter and exit adult education programs C. Incentivize learning programs that promote readiness for transition D. Align curriculum to AZ Adult Education common core/content standards E. Provide delivery options that facilitate independent and accelerated learning 	Strategies: <ul style="list-style-type: none"> A. Implement Adult Educator Standards B. Develop, embrace and support professional learning communities and collaboration at the site and program level 	Strategies: <ul style="list-style-type: none"> A. Apply research and evidence-based strategies to design and implement effective instruction B. Utilize and apply data measures, including standardized and formative assessments, to guide instruction C. Implement instructional strategies that facilitate independent and accelerated learning
Indicator II: <i>The Arizona Adult Education System utilizes a comprehensive data management system that increases the successful transition to college and careers.</i>	Indicator II: <i>Arizona Adult Education recruits and retains highly qualified teachers and administrators</i>	Indicator II: <i>Arizona Adult Education students successfully transition to credit-bearing courses and enter/retain employment</i>
Strategies: <ul style="list-style-type: none"> A. Partner in the development and implementation of a state longitudinal data system (SLDS) B. Implement a comprehensive learning management system 	Strategies: <ul style="list-style-type: none"> A. Develop and implement criteria to designate adult educators as “highly qualified” B. Design the course of study for adult educators 	Strategies: <ul style="list-style-type: none"> A. Identify and address barriers to persistence and completion B. Incorporate college and career guidance starting at intake and continuing throughout the course C. Identify and address skill gaps for college and career readiness
Indicator III: <i>The Arizona Adult Education System provides multiple options leading to high school equivalency diplomas</i>	<div data-bbox="1224 1560 2828 1735" data-label="Text"> <p><i>AES Vision: To prepare adult learners for success in college, career and life.</i></p> </div>	
Strategies: <ul style="list-style-type: none"> A. Implement standards for appropriate test center operations statewide B. Identify and implement additional options for earning high school equivalency diplomas 		